

# 2004-2005 Profile of Waubay School District 18-3

202 West School Rd, Waubay, SD 57273

Home County: Day
Area in Square Miles: 199
2004 K-12 Fall Enrollment: 217

Revenue

#### Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		Damana	E		
Local	\$353,418	\$117,579	\$70,959	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County State	\$27,035 \$861.908	\$108 \$0	\$66 \$132,110	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$7,645
Federal	\$299,858	\$0 \$0	\$67,928	\$0 \$0	Other Special Revenue	\$288,920	\$0	Educational Funds*	\$8,346
Total	\$1,542,219	\$117,687	\$271,063	<b>\$0</b>	Enterprise Funds	\$99,538	\$112,232	* Includes General, Education and Pensi	•

	Special Education
	Federal Flowthrough
State Aid	

General Aid	\$826,940
Special Education	\$132,110
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$959,050

#### **ADM Data**

ADM of Tuitioned Out Paid	0.442
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	6.006
General State Aid Adj. ADM	246.507

Part B, Sec. 619, PK	\$2,361
IDEA Part B	\$49,776
Total	\$52,137

# **Teaching Staff Data**

Average Teacher Salary	\$27,015
Experience Adjusted Salary	\$27,941
Avg Years of Experience	13.8
% with Advanced Degrees	4.5%
Certified Instructional Staff	21.0
Classroom Staff	0.0

### **2004 Taxable Valuations**

**Expenditures** 

Capital Outlay Special Education

\$142,149

\$8,188

\$61,952

\$2,912

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$215,201

\$27,962

\$2,622

\$1,379

\$23,025

\$28,203

\$3,998

\$87,189

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$866,343

\$152,642

\$139,373

\$94,825

\$275,080

\$67,935

\$1,596,198

\$0

\$0

\$0

\$0

\$0

Total	\$47,826,791
Other Non-Ag/Utilities	\$9,860,226
Non-Ag Z	\$161,580
Owner Occupied	\$9,146,090
Agricultural	\$28,658,895

## **Ending Fund Balance**

General	\$176,532
Capital Outlay	\$313,990
Special Education	\$55,382
Pension	\$0

# 2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$2.34
Bond Redemption	\$0.00
Pension Fund	\$0.00

#### **Special Education December 2004 Federal Child Count Placement Categories** Deaf-Blind 0 Home 0 **Emotionally Disturbed** 3 Residential Facility 0 Mental Retardation 3 231 0 Separate School Hearing Impaired 0 **Enrollment** 6 Regular Classroom 13 Learning Disabled 15 2.7% ADM ADA Self-Contained Classroom 1 0 Multiple Disabilities 75.8% 108.074 K-8 112.515 24 Hour Program 0 Orthopedic Impairment 0 15.6% 9-12 87.316 92.310 2 Early Childhood Setting 0 Visually Impaired 107 **Total** 195.390 204.825 Early Childhood SE Setting 1 0 Deaf 11.0 PT Early Child and SE 5 Speech/Language 7 95.4% Resource Room 14 Other Health Impaired 2 17 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 0 5 Total 36 Developmental Delay

**Total** 

36

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Student Data** 

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3 Grade 4							de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR										
Math	67						69		63		68		71					
Science	70				1		61		59		60		56					
Social Science	68		1		١		59		70		66		56					
Language Arts	57				ı		50		73		47		54					
Reading	63				1		54		68		60		62		American College	Test (ACT)		
Complete Battery	65						59		67		62		59		English	20.9		
Number Tested	10	3	6	2	9	1	17	4	13	6	13	1	21	2	Math	21.5		
		-										1			Reading	22.1		
															Science	21.1		
Stanford Writing Assessment Program, Third Edition												Composite Score	21.5					
Stamord Willing Assessment Program, Third Edition													Number Tested	11				

# **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice		ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	9	0												
Grade 9	33	2	71%		70%		71%		72%		66%		66%	

No assessment data are reported when less than ten students were tested.